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**RESPONSE #16162 SUBMITTED ON 03/04/2022 03:33:17 PM**

GoodUse | Pre-Assessment Application

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First Name	Elizabeth
Last Name	Whitaker
Title	Head of School
Email	ewhitaker@montessoriinternational.org
Phone	410-757-7789
Is the Applicant the "Head of the Organization?"	Yes
Organization Name	Montessori International Children's House
Website	MontessoriInternational.org
Facebook	Montessori International Children's House (MICH)
Twitter	n/a
Street Address	1641 N Winchester Road
City	Annapolis
State	MD
Zip	21409
Country	United States
County	Anne Arundel



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Federal EIN #

52-1436080

Year Founded

1985

Mission

Our mission is to provide a Montessori education, guided by AMI principles, that fosters the intellectual curiosity and creativity of our students. At MICH, children, staff and families collaborate to build and maintain a respectful, diverse and nurturing school community.

Children are our most precious resource and we help them mature into caring individuals with knowledge of themselves and the world around them helping them to grow into productive citizens of the world.

We help our students see beyond mere facts and numbers and to explore the inter-connectedness of the world in which they live.

Brief History

The school was founded in 1985 and moved to a small single family home in 1986. Since then, the school has added to and enhanced the facility, and now serves children ages 18 months - 6th grade. The school's current building addition project will add a two story building to accommodate a multi purpose room and two additional classrooms. The school has been a Certified Maryland Green School since 2010. Please visit our green website at <https://montessoriinternational.weebly.com>. Teachers impart the wonder of nature to our students, learning about their relationship to the environment and their responsibility to protect it.

Tell us how this funding will impact your organizations mission. Please be sure to explain why this funding is necessary.

Our building committee has made a commitment to making the project as green as possible. We are in the early phases to determine what we could do to enhance our mission as a green school. We imagine weaving green design into a building that is healthy, cost effective, and environmental friendly. That could include increasing water and energy efficiency, reducing waste and emissions, using eco-friendly building materials, and improving indoor environmental quality more efficiently than conventional designs. A partnership would allow us to realize more of our dreams.

Program Description

The school has three programs:

The TODDLER COMMUNITY serves 12 children ages 18 months-2.5 years. In this class, children are outside as much as possible. Their innate connection with nature is nurtured through caring for plants and animals, and their developing bodies thrive on fresh air and open spaces.

The four PRIMARY CLASSES offer a child-centered community made up of children of children ages three-to-six-year-olds. Younger children benefit from the positive role modeling of older children, the opportunity to reinforce knowledge by sharing it with younger children. The children take responsibility for the themselves and for each other. The classroom becomes a thriving community where children are treated with respect and dignity and want to treat others with the same respect and dignity. Children grow up to care about, and care for the things they have learned to love like the earth.



The ELEMENTARY PROGRAM : Curiosity and wonder are the hallmarks of the elementary child. Exploring the universe, nature, and the balance between all living things provokes thoughtful questions: Where did I come from? How old is the earth? What is fair? Happiness? Good and bad? The child's own questions provide the intrinsic motivation for learning. The education offers a vision of interrelated knowledge and a love of learning. To study is to be immersed in nothing more or less than the infinite domain of the universe. There is a comprehensive study of the earth and how to protect it.

How many people are served by your programs per year? **370**

0 - 12 **40**

13 - 18 **0**

19 - 65 **59**

Over 65 **1**

Total Served **100**

American Indian or Alaska Native **0**

Asian **12**

Black or African American **9**

Hispanic **0**

Native Hawaiian or Other Pacific Islander **1**

White **78**

Total Served **100**

Hispanic or Latino or Spanish Origin **20**

Not Hispanic or Latino or Spanish Origin **80**

Total Served **100**

Less than \$20,000 **0**

\$20,000 to \$34,999 **0**

\$35,000 to \$49,999 **0**

\$50,000 to \$74,999 **0**



\$75,000 to \$99,999 **0**

Over \$100,000 **0**

Total Served **0**

Geographical Region(s) **MD - Maryland**



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Partnership One

Speight Studio Architects

Partnership Two

BuilderGuru Contracting, Inc. and Gardiner &amp; Gardiner Contracting, LLC (BGC | G&amp;G)

Partnership Three

Severn School

Does the organization lease or own the building(s) in the request?

Own

Does the organization lease space to tenants in the building(s)?

No

Is the organization a previous GoodUse applicant?

No

Explain the organization's most recent experience with building improvements.

Replacing HVAC units with mini split units to increase energy efficiency.  
 Replacing sliding doors to reduce the necessity for air conditioning and heating.  
 Replaced a wall and rebuilt it as a fire wall, in preparation for our upcoming building project.  
 Installed 3M film on glass doors to reduce energy costs.  
 Install water-capturing cubes to reduce runoff on the property.  
 In the past, students have researched and installed rain barrels to reduce runoff and reduce the need to use clean water.

List the organization's deferred maintenance items, if applicable.

The school is fortunate to be able to address maintenance concerns as they occur.

How does your budget support these deferred maintenance items?

The school's budget provides a line item for maintenance, and has reserves in place for capital projects.

To what extent will your board be involved?

Unsure

Based on your answer above, please explain anticipated board involvement in this process (i.e. fundraising for match, marketing the project, leading a Green Team, etc.).

The school is very frugal with its funds. The mortgage was retired several years ago, and the school has no debt. The last significant addition to the school was completed in 2001, and the board has been saving for the next big project for more than 20 years. Prudent management and sound investments have put the school in a favorable position to embark on this final step for the school.

Does the organization have a designated facilities or maintenance staff?

No



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Current FY End Date 06/30/2022

Current FY Operating Expenses 1232011

Total Revenue Last FY 1992165

Total Expenses Last FY 1826292

Operating Reserve Amount 2617165

Current Annual Operating Budget 1986327

Is your organizations annual operating budget below \$1 million? No

Does your organization have an Endowment Fund? No

Have you recently launched or are you in the process of launching a Capital Campaign? No

Please provide explanation of how your organization will support the match required for this grant. The school has been saving for many years so it would be in position to add the building addition, as well as support the building project matches, as you describe.

Considering your organization's financial position, please provide a statement explaining the need for project funding. The school plans to pay 1/2 cash and 1/2 will be financed. We have selected a contractor and are working through a value engineering process to trim costs. The school has a relationship with Sandy Spring Bank, which is eager to extend a loan to the school. A Southface partnership would allow us to do more with regard to renewable energy, water projects, solar, etc...

If the grant is funded, please explain what could possibly get in the way of completing implementation of grant funded projects within 12 months. The school began working with an engineering company more than two years ago, and has been working toward securing a grading permit for nearly two years. We hope to have a grading permit soon, and will then be able to work on acquiring a building permit. The process has been incredible slow. COVID was a significant factor in the delays we have experienced. We have been warned to expect delays in procuring critical materials.

The project requires installing an 8" water line under Ritchie Highway, and other utilities will need to be run to the building site, which will be handled by the county and state, at on their schedule.

Timing may also be a concern, as the building site will directly adjoin two classrooms. Most of the grading will need to take place in the spring and summer so school operations may resume uninterrupted when school starts in September. We hope to have the building under roof by September.



**Finally, even without COVID concerns, building projects seem to always have delays, despite our best laid plans!**





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**Building Information**

Building Counter	1
Building Name	The North Wing Building Addition
Building Priority	1
Construction Type	New Construction
General Building Type	Education
Specific Building Type	Education Other
What is your total building square footage?	5420
What are your building hours?	7am - 6pm
What is your average number of occupants on a regular business day?	175
Do you have a gym?	No
Do you have a pool?	No
Estimate the percentage of LED's outside of any gyms or pools.	60% (not sure)
Are any site plans available?	Yes
Do you have any energy efficiency or water projects (building improvements) you are specifically interested in?	We are interested in renewable energy, reducing erosion and runoff with rain gardens & hardscaping. If money were no object, we would install everything we could!
Are you interested in rooftop solar?	Yes
Are you interested in EarthCraft certification?	No
First Name	Elizabeth
Last Name	Whitaker
Title	Head of School
Green Champion Lead	Primary Contact



Email **ewhitaker@montessoriiinternational.org**

Phone **410-757-7789**

Use this space to clarify any of the information provided in this grant application.

**There are 150 children in the school, 24 staff, and 300 parents.**

**The school does not collect data on household incomes, but the median income for Anne Arundel County is \$100,798 and the school strives to serve a socioeconomically diverse student population through scholarships and recruitment efforts.**

**The Building Addition, as well as the school, serves children pre-school through 6th grade.**

**The existing building square footage is 15,740**

**The square footage of the building addition will be 5,420**

**We have electronic files of the building plans, but they are too large to attach to this application.**

**We apply this philosophy to the classroom, curriculum and the individual student, by stressing the interdependence of all living things as a basic tenet of our educational approach. Ecological stewardship has been a component of our teaching since the founding of the school in 1985.**

**Teachers introduce concepts and impart the wonder of nature to even our youngest students. Our elementary teachers use an interdisciplinary approach to further define, refine and expand on these concepts. At every level, students learn about their relationship to the environment and their responsibility to protect it.**

**Our campus incorporates a woodland outdoor classroom, bee and butterfly gardens, native plant species, environmentally sustainable playground equipment, and kitchen gardens.**

**Each class germinates seeds for planting outside. The grown plants can be used for a snack or a tasty treat in the classroom. Our elementary students have sold their school-grown vegetables to raise funds for community service projects, including the SPCA, Haitian earthquake relief, and water projects in Africa.**

**The upper elementary classroom participates in the Maryland Oyster Restoration Recovery Center Project, which involves raising seed oysters to help restore the Chesapeake Bay.**

**Food scraps are composted daily, and the resulting compost is used in our vegetable and flower gardens. Recycling of plastic, paper, and glass takes place throughout the school as well as recycling ink cartridges, electronics, and books.**

**Our operating philosophy encompasses conservation of resources, which includes programmable thermostats, energy efficient lighting, low-flow faucets, rain barrels, energy star appliances, and environmentally friendly grounds maintenance and cleaning products.**

**Earthcraft does not appear to be active in Maryland, but as a certified Green School, th**

**is always working to thoughtfully integrate green building principles.**



You have entered

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Operating Budget - Current fiscal year operating budget as approved by the board of directors with year-to-date actual information: Be sure the document includes the entire FY budget (revenue and expenses) and YTD information.

**Budget Report FY 21-22 as of March 2-22.pdf**

Financials - Two most recent audited or reviewed financial statements.

**Combined 2020 and 2021 Audit.pdf**

Proof of Ownership or Lease - Signed and dated deed proving building ownership or lease agreement proving long-term lease of at least 5 years or more at the time of submitting the application.

**certificate of satisfaction deed of trust\_20220302134700.pdf**

Building/Site plans - Upload a pdf copy of your building site plans.

**Site Development Plan 2-21-20.pdf**

Previous Assessment - If your organization previously had an Energy and Water Assessment performed, upload a copy of your Assessment.

*No answer given*



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Lead Organization Staff Leader:	<b>Elizabeth Whitaker</b>
Lead Organization Board Chair:	<b>Christine Anderson</b>
I would like to	<b>be added to the Southface email list</b>

## Attached Files



### Budget Report FY 21-22 as of March 2-22.pdf

<https://southface.tfaforms.net/uploads/get/a8b5d3a461cd3db8942c38071e95f2aa-Budget-Report-FY-21-22-as-of-March-2-22.pdf>  
(<https://southface.tfaforms.net/uploads/get/a8b5d3a461cd3db8942c38071e95f2aa-Budget-Report-FY-21-22-as-of-March-2-22.pdf>)



### Combined 2020 and 2021 Audit.pdf

<https://southface.tfaforms.net/uploads/get/c11267ba63844a8aef910ca20dfec33e-Combined-2020-and-2021-Audit.pdf>  
(<https://southface.tfaforms.net/uploads/get/c11267ba63844a8aef910ca20dfec33e-Combined-2020-and-2021-Audit.pdf>)



### certificate of satisfaction deed oftrust\_20220302134700.pdf

[https://southface.tfaforms.net/uploads/get/ac3857fe053d826649ad8a1e579bf965-certificate-of-satisfaction-deed-oftrust\\_20220302134700.pdf](https://southface.tfaforms.net/uploads/get/ac3857fe053d826649ad8a1e579bf965-certificate-of-satisfaction-deed-oftrust_20220302134700.pdf) ([https://southface.tfaforms.net/uploads/get/ac3857fe053d826649ad8a1e579bf965-certificate-of-satisfaction-deed-oftrust\\_20220302134700.pdf](https://southface.tfaforms.net/uploads/get/ac3857fe053d826649ad8a1e579bf965-certificate-of-satisfaction-deed-oftrust_20220302134700.pdf))



### Site Development Plan 2-21-20.pdf

<https://southface.tfaforms.net/uploads/get/20d2e8c21531c306fec923863550d101-Site-Development-Plan-2-21-20.pdf>  
(<https://southface.tfaforms.net/uploads/get/20d2e8c21531c306fec923863550d101-Site-Development-Plan-2-21-20.pdf>)



